

METHODOLOGY M 7	FOLLOW UP
	Tactical methods

Date (15/06/2010)

WHAT IS?	<p>It has been shown that training, particularly in IPM, without adequate follow-up will often have a limited effect. This method allows contact with participants to be continued after the initial exchanges.</p> <p>The objectives of follow-up techniques with trainees are to:</p> <ul style="list-style-type: none"> ▶ Help maintain and improve provider competence and confidence in performing thorough on-the-job training, support and guidance. ▶ Reinforce knowledge and skills. ▶ Identify and resolve problems or challenges that limit the application of the training content. <p>The initial idea is to separate training into a minimum of three phases:</p> <ol style="list-style-type: none"> 1. First session: input and exchanges of experiences 2. Field experience 3. 'Follow-up'
WHY	<p>IPM training is an evolutionary process. Each participant learns at their own pace and to ensure that what is learned is being used, it is important to make steady state of the art advancements of each.</p> <p>In addition, it may be useful to use feedback to plan and schedule a new training session.</p>
HOW	<p>This may take mainly two different forms:</p> <p>1. A 'feedback' session</p> <p>This session helps to:</p> <ul style="list-style-type: none"> ▶ Give an update on the progress of new experiences of IPM ▶ Identify problems ▶ Allows a group to be created for reflection and exchange ▶ Exchange information between participants ▶ Highlight the conditions for success ▶ Use another form of training (for example, a field visit) <p>2. A follow-up survey:</p> <p>With this tool, you can:</p> <ul style="list-style-type: none"> ▶ Circulate relevant new information ▶ Make a summary of experiences <p>However, it's more difficult to have a really active experience group sharing their field tests. This second solution is more of an informative tool and the first solution should be given priority if possible.</p>

WHAT I NEED	<p>Highlight the value of 'follow up' early in the training. Choose one of the two forms. Justify the form and schedule the calendar with farmers.</p>
EXAMPLES	<p>Use follow-up:</p> <ul style="list-style-type: none"> ▶ In multi-session training: to facilitate the feedback session. ▶ If you want to organise a two-way flow of information between the participants: sending a survey and making a summary.